



SWAN HILL COLLEGE

# NEWSWAN

Edition 5

Friday, March 27  
2020

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## PRINCIPAL'S REPORT

There is no doubt that these are strange and unusual times. This week it was announced that Victorian schools would be closed early for holidays and school staff will use that time to prepare for online delivery of classes.

While it is likely that things will change over the next few weeks, at this stage it is planned to have a state wide student free day on Tuesday the 14th of April. Further information will be available later in the holidays and we will distribute that information via a range of communication mediums.

While classes may not be running, students will still be expected to continue their learning through a range of tools. Students should regularly check their emails to get updates from teachers. DayMAP ([daymap.shc.vic.edu.au](http://daymap.shc.vic.edu.au)) will be used primarily to distribute tasks to students who might then be directed to a range of online tools such as Maths Pathways, Edrolo, Stiles, etc.

We have decided to postpone our Parent Teacher Interviews next term until we have a little more certainty with regard to our schooling in Victoria.

Finally, can I thank our community for their support and understanding during the past term. As we move forwards, please take care of yourselves and of each other.

Andrew Sartori - Principal

## A MESSAGE FROM THE WELLBEING TEAM

The COVID-19 pandemic is an unprecedented event. We understand that young people may be feeling uncertain and frightened about what the future might hold. These are normal feelings and it is acceptable to be uncertain at a time like this. We encourage you to speak to someone about how you're feeling.

Headspace National has released a brochure with information for young people. This can be found on the headspace website.

<https://headspace.org.au/assets/Uploads/headspace-Fact-Sheet-Coping-with-COVID-19-Stress-v1.pdf>

We will continue to provide you with relevant mental health and wellbeing information via Facebook posts.

There are online supports available for young people, with trained clinicians working to support you with any questions or worries you may have.

Additional youth support services include:

- Headspace (online services) visit [headspace.org.au](http://headspace.org.au)
- Reach Out (online services) visit [reachout.com](http://reachout.com)
- SANE Australia (online services) visit [sane.org](http://sane.org)
- Lifeline 13 11 14

Please look after yourselves.

Maddie Hellings – Youth Wellbeing Worker

## SWAN HILL COLLEGE CALENDAR 2020

April 15  
Term 2 commences -  
to be confirmed over the  
coming weeks

## CLONTARF CELEBRATES HARMONY WEEK



Clontarf Foundation celebrated another successful Harmony Week in week 8. All of the Year 7 classes, EAL and FLO students were educated about our Indigenous culture, learning about aboriginal painting, dreamtime stories, tribes and totems and weapons and instruments, and were able to try a taste of camel sausages, buffalo bolognaise and buffalo taco wraps. It was a great week celebrating with our school community.

Danny Fraser – Clontarf Director



## HANDS ON LEARNING PROGRAM

This year we have started a Hands on Learning program at the College to assist in engaging junior students in a hands on way through construction projects. This is to help them engage with school in a different and more practical program. We have started with a small group of boys to get the program off the ground. Only a few weeks in and we have started to work on projects that are focused on developing our Hut, which will become our base that we work from. The students are developing skills in small projects involving measuring, drilling, painting and cutting wood. We are very much looking forward to progressing with our Hut and getting our hands busy with larger projects.

Nerida Morrish



## 7F SCIENCE

Mrs Tompsett's Year 7F science class have been experimenting with air pressure and how heating and cooling affected the volume of a gas. They discovered if the amount of gas in a container is increased, the volume increases. If the amount of gas in a container is decreased, the volume decreases. If you heat a gas you give the molecules more energy so they move faster. This means more impacts on the walls of the container and an increase in the pressure.



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