



PRINCIPAL'S REPORT

Obviously not having students or staff at school has been quite a different experience for us this term. It has been interesting how many different communication methods which have been utilised between schools, parents and students. I know this has been a source of frustration in some households as they grapple with tools such as WebEx, Google hangouts, Pathways, etc. Well done to those parents who have negotiated their way through these tools over the last few weeks.

I am really pleased with the efforts of our staff over the past six weeks as they made the often difficult transition from face to face learning to remote learning. Most classes seem to have developed a routine which will be helpful in the coming weeks. Don't forget if you need assistance with the work or are having trouble with the technology, please contact the teachers or the IT technicians at school, who will do their best to assist you with any difficulties you are having.

Premiers VCE Awards

This week Daniel Hughes was announced as one of the 28 recipients of the Top All-Round VCE High Achiever Award. This prestigious honour is awarded to students who have achieved study scores of 46 or higher in at least **five** VCE studies. Scored VET studies are included in the count of studies.

The Swan Hill College community is exceptionally proud of Daniel and his efforts both in and out of school, and would like to extend our congratulations to him and his family for this amazing achievement.



New Staff

Swan Hill College welcomes the following staff to our school:

Janet McCutcheon	English / Humanities
Hope Henley	Maths / Science
Skye Kelly	Maths / Science
Letitia Spicer	Physical Education

Andrew Sartori - Principal

CAMPS SPORTS AND EXCURSIONS FUND (CSEF)

This is a Victorian Government run fund available to families who hold a health care or pension card, to ensure students don't miss out on the opportunity to participate in camps and excursions with their peers. In order to be eligible, the health care or pension card must be in the parent's or guardian's name, and must not have expired before the beginning of Term 2 (April 14). Families do not need to apply every year. If you applied in 2019, you don't need to submit another application, provided your family circumstances haven't changed. If you have any queries regarding CSEF, or you believe you may be eligible, please contact the front office on 5036 4900 to request an application form via email. Applications close at the end of Term 2 (June 26).

ANZAC DAY

This year Swan Hill College staff embraced remote learning to teach students about ANZAC Day. Teachers used many different ways to teach students about various aspects of the day or events from history. Many students' final products were shared via our facebook page with a great deal of ANZAC biscuits being made throughout Swan Hill. Three of our staff members, Kelly McMillan, Brett Theobald and Tony Whiting, also shared their personal story about their time serving their country via our facebook page.

Student leadership was still shown this year by our School Captains and Clontarf fellas. They privately laid wreaths

and paid their respects the day before Anzac Day at the local cenotaph. Our captains Milla, Harley, Jorja and Emma also recorded themselves paying tribute to the ANZACS which was put on the College's facebook page.

At first we wondered how we would still educate our students about the importance of this day and pay our respects, but between staff and families helping with remote learning, our students continued to be just as educated as they are every year. **LEST WE FORGET.**

De Rosewarne – Assistant Principal



College Captains l-r: Jorja, Emma, Harley and Milla.



Clontarf fellas: Elijah and Nyawi.

JUNIOR SCHOOL NEWS

Alpine Camps: Earlier this term a group of Year 9 students went through the application process for the Alpine School for Student Leadership. This is a fantastic opportunity for students to build both leadership and personal qualities while living and learning with students from across Victoria. It was an incredibly difficult decision to select students for the six places; all students and parents should be immensely proud of how they performed in the interview process. We are very excited to announce that Saoirse Lyons, Caitlin Godwin-Keune, and Lucy Monk will be attending the Dinner Plains Campus in Term 3, and Asiri Chapman, Millie Hatcher, and Ali Bath will be joining the Young Leaders to China Program in Term 4. Congratulations, girls!

Grade 6 to Year 7 Transition: Planning for the Transition Program for families considering Swan Hill College for their

Year 7 student next year is underway. Whilst we are unable to hold the usual May Transition Days and Open Days, our intention is to reschedule them for Term 3 if conditions allow. We will still provide current Grade 6 students the opportunity to experience College life through our Transition Days at the end of the year. Transition Packs will be distributed to our feeder primary schools throughout May, and we ask parents to read the information thoroughly. Completed enrolment applications should be returned to your current primary school by July 27, 2020. Scholarship applications are due at the SHC General Office by October 30. More information on the Transition Program will be distributed through primary schools, and will also be published on our College Facebook page and via local media.

Sarah Sutton – Junior Sub School Manager

WELLBEING NEWS

FLO students have been working with Maddie and Jade in the Wellness Hub each week this year.

The focus of the Hub is to increase the students' understanding of mental health and wellbeing, learning about the benefits of physical activity and practicing mindfulness and gratitude. During Term 1 the students enjoyed trips to the local swimming pool, undertook lessons about mental health and wrote in their wellbeing journals each week as part of a reflection practice. Since moving to online learning, they have taken part in sessions online, learning about the best ways to manage their stress, practicing some dance moves to stay active and enjoying group guided meditations. Students have engaged in the program with open minds and teachers have already noticed positive changes in students developing a better understanding of their own health and wellbeing.

Maddie Hellings – Youth Wellbeing Worker

