

## CURRICULUM FRAMEWORK POLICY

Swan Hill College aims to provide a dynamic learning culture that promotes integrity, innovation, and the individual. We aim for and value:

- Excellence and creativity in our achievements and ambitions
- Integrity and honesty in our actions and relationships
- Diversity in our curriculum, in each other, and in our community
- Strong and open communication between our school and our homes, and between our teachers, our students and our families through the use of Daymap.
- A commitment to social justice and a passion to protect and improve our environment and our community.

Swan Hill College is committed to offering a comprehensive curriculum based on the Victorian Curriculum F-10.

The school has some unique offerings including:

- Year 7 and 8 Scaffolding numeracy program
- Year 7 and 8 dedicated reading support program
- Hands on learning program
- Student Tailored Education Program
- Flexible Learning Options campus
- Indonesian
- Acceleration into VET, VCE and VM/VPC programs

The school offers a range of extracurricular activities including:

- School performance
- Instrumental music lessons
- Sustainability Action Group
- Range of school camps
- Clontarf Academy
- Interschool level sports
- High Ability Program
- ACES Program (Achieve, be Challenged, Excel in Senior School)
- Homework Program

A guaranteed and viable curriculum is important to the school, and particularly to our students. We have high expectations about the content we teach, the way in which we engage students in learning, and the means by which we assess their level of understanding.

A systematic curriculum planning process has been developed by the school which allows us to make decisions about the range of learning experiences offered to our students. The curriculum planning process ensures:

- A mechanism for the continuous improvement process
- A benchmark for quality that is based on course design principles
- Peer review occurs and feedback is provided on courses
- An internal assessment of courses ensuring consistency of design and approach
- Staff develop a detailed understanding of the whole school curriculum

- Consistency between the curriculum and other school plans
- A guaranteed and viable curriculum based on the Victorian Curriculum F-10.

Our intention is to ensure quality course development and design by having 'quality criteria'. The criteria explicitly define a good course and provide direction to teachers. The criteria are also used as a basis to provide feedback to teachers.

#### Further information and resources

- Assessment Handbook
- Curriculum Drive
- Long Term Planner
- Staff Handbook